

## Geography Overview

Year A:	EYFS	Year 1/2	Year 3/4	Year 5/6
Autumn 2	Seasons, understanding the world around us, positional language, learning about places through stories and pictures	<b>Local Area</b> – What is like around my school.	<b>Study of Land Use Patterns</b> - How are Dartmoor and Teignbridge similar and different?	<b>Migration settlement and Land use</b> – Why do people migrate?
Spring 2		<b>Newton Abbot Study</b> – What are the human and physical features around us?	<b>Volcanoes and Earthquakes</b> – Why do natural disasters occur?	<b>Hemisphere and time zones</b> – How can we pinpoint locations at a global scale?
Summer 2		<b>Hot and cold places in the world</b> - Are some places hotter than others?	<b>Water Cycles and Rivers</b> – What is the water cycle?	<b>South America</b> – Why are environments different?
Year B:	EYFS	Year 1/2	Year 3/4	Year 5/6
Autumn	Seasons, understanding the world around us, positional language, learning about places through stories and pictures	<b>UK and weather patterns</b> – What is the weather like?	<b>Global patterns</b> – What can I predict about a place based on its location?	<b>Map reading and local fieldwork study</b> – Are all maps the same?
Spring		<b>Physical Geography affecting Land Use</b> – How can we compare the features of places?	<b>Mountains</b> – How do mountains affect settlement and land use?	<b>Scandinavia</b> - How do people interact with and impact on the natural world?
Summer		<b>Comparing Beaches</b> – What are the differences between local beaches and beaches in America?	<b>Comparison study – Exeter and Rome</b> – What are the differences and similarities between the physical and human features of both.	<b>Sustainability and Natural Resources</b> – What changes can we make to live more sustainably?