

Courtenay Class Weekly Newsletter Friday 1st March 2024



'Building Lifelong Foundations Together'

Attendance



Attendance Matters!



Class	Weekly Attendance	
Forde	98%	
Courtenay	96%	
Templar	99% Well Done!	

This week's whole school attendance: 97.8% Last week's whole school attendance: 96.4%

RAG Rating	98% and above
	96.1%- 97.9%
	96% and below

Our whole school attendance target is 96%

Home Learning

Please ensure that children are reading at least 4 times a week and it is recorded in there reading records.

Spelling and maths homework will be sent home weekly.

Star of the Week

Dear Parents and Carers,

Welcome back to our second half of the spring term. We have lots of exciting learning that I can't wait to share with parents.

In English, In English, some of the children within Courtenay Class have been continuing to split off into the Read Write Inc groups in order to develop their reading and writing further. In our English, the Year 3 children have been focussing on their whole class reading and using their decoding, explaining and retrieval skills to pull apart the text.

In math, we have been continuing our learning on length and perimeter. This week, we have been recapping over previous learning on subtraction with renaming to help secure and deepen the children's understanding of appropriate methods to support them.

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Year 4

You were incredible during residential. Working hard and showing amazing learning behaviours.

This week, the Year 4 children spent 3 days on their residential. During this time, they were able to challenge themselves to try new things and face their fears. It was wonderful to see the children working as a team with both their school and one of our sister schools.



Have a lovely weekend,

Miss Harris

MESSAGE FROM MR O'SULLIVAN

We Believe

We are stronger together......

This week in our collective worship, we shared the parable of the Good Samaritan. Inspired by this story, we collectively embraced the challenge of extending the same level of love and compassion to every member of our school community. This parable gets us to think about even when we don't know a person it's important to treat people with care and love. Through reflection and discussion, we reaffirmed our commitment to fostering an inclusive and supportive environment where kindness and love knows no bounds.

We all belong in our School Trust....

This week's residential for our Year 4 children was an incredible adventure, filled with laughter, new experiences and triumph. The children embraced every challenge, from conquering the high ropes to navigating night-time treasure hunts with enthusiasm and determination. It was wonderful to witness them overcome their initial nervousness about being away from home, and instead, they flourished, forming new friendships with our friends from Ellacombe and creating lasting memories. Their resilience and spirit were truly inspiring, and it's evident that they all had a remarkable experience they'll cherish for years to come. A big thank you also to Miss Harris and Mrs Armstrong for their hard work supporting our children for the 2 days.

In removing barriers for all....

We are thrilled to celebrate the outcome of the meeting with the PTFA this week! It was collectively agreed that a portion of the funds raised this year will be allocated towards purchasing new resources for our EYFS children to use and enjoy in the outdoor area. This investment promises to enhance our children's learning experiences and further enrich their time spent outdoors. Additionally, we are overjoyed to announce that thanks to the PTFA's generosity, all children will have the exciting opportunity to embark on a school trip, with the PTFA graciously

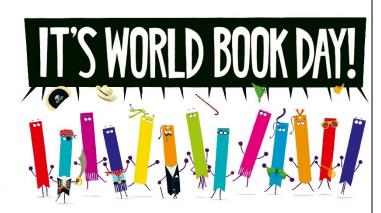


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covering the cost. More information will be shared in the coming weeks about the different trips on offer for the different year groups. We extend our heartfelt gratitude to the PTFA for their dedication and generosity and to everyone who has donated this academic year.

In realising the possible so that all children can flourish....

We're thrilled to announce our upcoming celebration of World Book Day next week with a special visit to Newton Abbot Library! It promises to be an enchanting day filled with the magic of storytelling. We encourage all children to join in the fun by dressing up as their favourite book character. Please don't hesitate to reach out to us at school if you are having any problems with a costume. We're here to support and ensure every child can fully participate in this exciting event!



DATES FOR YOUR DIARY 2024

4.3.24 6.3.24 7.3.24 Parent Consultations

8.3.24 Courtenay Class Forest School

8.3.24 PTFA Parent / Carer Day Craft

15.3.24 Red Nose Day

21.3.24 Cricket Engagement Day

22.3.24 Courtenay Class Forest School

26.3.24 PTFA Non School Uniform (details to follow)

28.3.24 PTFA Forde Class Bake Sale

29.3.24 - 12.5.24 Half Term

7.3.24 World Book Day

27.3.24 - Easter Service 1.30pm

29.3.24 - 12.4.24 Easter Break

30.4.24 Maths Challenge Day – Year 5 – details to follow.

23.5.24 PTFA Courtenay Bake Sale

24.5.24 National Child Measurements (R and Yr 6)

27.5.24 – 7.6.24 Half Term and Non Pupils Days

14.6.24 PTFA Parent / Carer Craft Day

20.6.24 PTFA Templar Bake Sale

27.6.24 Sports Day / PFA Summer Fete

11.7.24 Sports Day / PTFA Summer Fete (Reserve date)

22.7.24 Leavers Assembly at St Paul's

24.7.24 End of Term



COMMUNITY NEWS

Families invited to help shape future support services



Devon are changing the way that young families are supported at Children's Centres, and are inviting those who use the services, as well as professionals and community groups, to help influence the changes.

It follows a national move, announced by the Government last year, for Children's Centres to become Family Hubs, as part of its Start for Life Programme initiative.

In Devon that means extending the age range, from current services that deliver targeted support to 0 to 8-year-olds, to future services that provide targeted and universal support to 0 to 19-year-olds, or up to 25-year-old young people with Special Educational Needs and Disabilities (SEND). And it would mean a wider range of services than present, including support from local community groups, working together to help young families.

Exactly which services will be integrated into a Family Hub will very much depend on the needs of local families. But the kind of services that families could access include early years services and education; Public Health Nursing and Midwifery services; activities delivered by local groups; drug, alcohol and domestic abuse support; mental health support and youth services. Read the full story on their website to find out more, including how to have your say on the plans.

The consultation is available by visiting the Have Your Say webpage.

