#### **All Saints Marsh Mixed Age Mathematics Curriculum**

#### **Forde Class EYFS**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	Autumn Settling, Baseline, All About Me			Spatial quan			nber: Subitizing ntities 1-3 oks 1 &2)		umber: ling and ouzzles	Numbe (books	Consolida tion			
						eries 1, episo		embed	s 1-15 (focus 1	to 5) to				
						<u> </u>	cations in con							
Spring					ating bet	ween 6 and	Non-	Partitioning 2,3,4,5 & 10						
	Book 5		10 items			Number:								
			Book 5:			g up to 10	Spatial	Books 6-8		Books 9				
			subitizin	ng 6-10) items from a			reasoning	Partitio	ns 2,3, &	Partitio	ning 5 & 1	10		
				collection		on	symmetry	4						
	Number	blocks Se	eries 2, epi	sodes 1-1	L5 (focus	6 to10)	Numberblocks Series 3, episodes 1-15 (more about 1 to 10)							
	Continue spatial reasoning for rest of term through provocations in continuous provision.													
Summer	Non-Nu	Non-Number: Numbe			ition of 6	to 9 and	Number: Pat	terns in	numbers	Non-Nu	ımber: Pa	ttern,		
	Measure	es	compari	son of nu	mbers to	10	to 10		Spatial Reasoning (m		g (maps &	ı.		
										plans) 8	& Measur	e.		
			Book 11	L: Book 12:			Book 13: patterns in odd/							
		composition of comparing			ing	-	ns in doubles &							
			6 to 9		number	s to 10	equal distribution.							
	Numberblocks Series 3, episodes 6-30 (focus 11 to 15)						Numberbloc	ks Series						
	support	supports counting up to and through 20. Furter deepens						supports counting up to and through 20. Furter deepens						
		s 1 to 10)		Ŭ		•	numbers 1 to	o 10)						
	Continu	e spatial	reasoning	for rest o	f term th	rough provo	cations in con	tinuous p	rovision.					

In the EYFS, teachers make use of the NumberSenseMaths materials to structure their direct teaching on number, as outlined above. This programme is rich in mathematical talk and focuses on the structure of number, with plenty of opportunities to practice and revisit concepts. Pattern, Shape, Space and Measure are taught drawing on development Matters, the ECMG spatial reasoning toolkit, Learning trajectories (Clements and Sarama) and the NCETM progression documents. During Number weeks the provision maintains a rich non-number focus, based on the previous unit, as well as supporting the development of the number focus. All adults are clear about the maths focus and intended outcomes mathematically in each area of the provision, teaching through children's pla

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#### **Fluency in Number facts**

All classes have a daily 15-minute fluency session, in addition to the main maths lesson. In KS1, the focus is on additive fact fluency and in KS2 the focus is on multiplicative fluency. Evidence tells us that children who can recall facts enjoy and are able to master the maths curriculum easier than the children who can't recall these facts.

## Forde Class Y1-2

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	Number	Number	r: Addition	ո & Subtra	action		Geometry	y: Shape	Consolida tion	PUMA Tests				
Spring	Number Value	vision		Measure Length &	ement: & Height	Measurer Mass, Car Temperat	pacity &	PUMA Tests						
Summer	Number: Operations No			Number	umber: Fractions				r: Place	Measurer Time	nent:	PUMA Tests		

#### Courtney Class Y2,3,4

	1 2	3	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	Number: Pla	ce Valu	ie	Number	: Addition	a & Subtra	ction		Numbe		PUMA Tests			
Spring	Measureme Length, Heig Perimeter	th, Height &						hape Measurement: Money & Time						
Summer	Measureme Time		Measurement: Mass, Capacity & Temperature Decimal					Statistic	Geometry: Position and Direction			PUMA Tests		

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## Templar Class Y4,5,6

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	Number: Place Value			Number: Addition &			Number: Multiplication			Geometry: Shape			Consoli	PUMA
				Subtraction			& Division A			Propertie	s	dation	Tests	
Spring	Number	r: Numbe		Number: Fractions		Number:		Measurement:		Measur	Geom	PUMA		
	Multipli	cation &	on &				ls and Area, Pe		Perimeter	ement:	etry:	Tests		
	Division	Α			Perce		ges & Volume		Convert Angels					
								ing						
									Units					
Summer	Geomet	ry:	Measurement: Money and Time		surement: Money Numb		nb Number:		r: Measur		ation	PUMA		
	Position	&				er:	Fraction	ıs	ement			Tests		
	Directio	n	Y6 SATs consolidation		ation	Decim		cor						
			and Tests			als			ation					

Y4,5,6 Ongoing through regular practice: Fluency in 5, Number Properties Negative numbers, Ratio and Statistics