

# LITERACY

This term, Templar class will be building on to their *Writing to Inform* skills and the focus will be on biographical writing to start with. We will create our own biographies by using ambitious vocabulary that is now part of our daily routine. We have been recording marvellous vocabulary in each English lesson, which we have then been encompassing in our writing. So far, we have written a biography based on David Attenborough and we will be moving on to other naturalists. As a vehicle for writing, we will also be looking at ideas from our class book *Kensuke's Kingdom by Michael Morpurgo*.

## MATHS

To bring together our learning so far, we will be focusing on the four operations. This will be in the form of word problems. We are solving more multi-step problems in our lessons to familiarise ourselves with the process of using multiplication, division, subtraction and addition. Continuing on with place value, we will also be looking at how decimals, fractions and percentages are connected.

### **RELIGIOUS EDUCATION**

In RE, we will be looking at Hinduism and answering the question 'Why do Hindus want to be good?'. The children will explore various ideas about Hindu beliefs and they will also discuss their own views. As a class, we will compare and contrast the different faiths we have looked at so far and the effect that following these ways of living may have on the world. We will also come up with our own ideas of how to live.

### ART

This term we will be exploring cubism and our artist will be Paul Klee. Using his work as inspiration, we will plan and produce our own art work to show our understanding.

### **GEOGRAPHY**

Our focus is on Rivers and how they may help shape a town's economy. We will link a local river to a global river; we will explore land use and the effects of the uses of a river by ranking the impact.

### **PHYSICAL EDUCATION**

In PE, we will be focusing on Athletics, which will help the children to prepare for Sports day 2022. There will be more information on the date.

#### **Relationships and Health Education**

As part of our ongoing RHE learning, we will be looking at *Families and Friendships*. As we move forward, we will also be exploring puberty and changes. There will be more information that we will provide so that you are aware of the content that we teach our pupils.