



All Saints Marsh C of E Academy

Pupil Questionnaire

Spring 2022

(84% response rate 95/113)

1. I am proud to attend my school

87% of pupils are proud to attend ASM. Children. Pupils feeling pride in their school is incredibly important and whilst the majority of children responded positively it is always our aim to be the best we can be and to ensure that EVERY child feels pride in being a member of our 'small school with a big heart'.

Next Steps: Mrs Secker to invite the school council to lead some 'talk sessions' with groups of pupils from all classes and age groups to consider what the word 'pride' means and what we could do as a school community to ensure we all know the wonderful things that happen here.



2. I feel listened to and have a voice in my class and my school community

91% of pupils feel listened to in school which is extremely important. We work hard to ensure pupils have a voice and regularly seek their feedback about how to improve things. For example, pupils voiced that they had nothing to do during break and lunch times, so we have provided them with a range of outdoor play equipment and games.

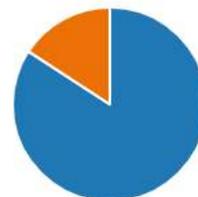
Next Steps: Student council members to have opportunities each term to gather the views of pupils from all classes on a range of topics in school and share these views with Mrs Secker so that where changes can be made, they happen swiftly.



3. Do the school values help you to understand how to live together as a school family?

A large majority of pupils feel that our school values help them to live together as a school family and were able to articulate how worship both whole school and in class contributes to this.

Next Steps: Pupil 'Ethos Group' to be set up after Easter. The Ethos Group will be responsible for promoting and evaluating our status as a Christian school. They will meet weekly to plan assemblies and specific faith activities, such as our faith week and to advise staff on how to create spiritual spaces around school inside and out, that best serve all our children and staff.



4. Please give an example:

Pupil Responses : Compassion and how to be nice to people. Helps us to be kind. Everyone gives you respect. To love each other and show compassion trust, perseverance, love, compassion, courage means bravery. I'm courageous by making friends. Like when my brother fell over I helped him get up and told my mum. it helps me at home to remember everyone cares for me and i remember to love my family and friends.



5. Does your teacher help you when you find things hard?

98% of pupils responded that their teachers help them when they find things hard. This is a huge part of the continuing professional development (CPD) that is Trust wide. We know that using our ongoing assessment for learning techniques we can quickly intervene when pupils get 'stuck' and ensure learning is scaffolded to support all children.

Next Steps: Developing pupils independent learning so that pupils can use a range of strategies when things get tricky.



● Yes	93
● No	2

6. What makes a difference?

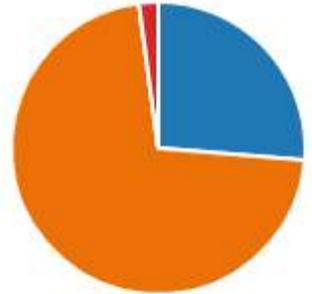
Pupil responses: Explaining the question with more detail so it is easier to work out the answer. Let us have a try before she helps us. If there is a hard math's question I am trying to figure out I can put my hand up. If I'm stuck in math's she can help me. Explaining when things are tricky. Explaining helps me understand .talks to me outside the classroom. teacher explains it very well. she gives me another way to work it out. spends time with me explaining things to me. When I'm finding things tricky people help me and explain it again. When I forget somethings she helps me remember. She helps me with my sounds



7. My teacher knows me and understands how I learn

98% of children answered this question positively. Teachers questioning and feedback allows them to develop a deep understanding of each child's individual needs and pinpoint exactly how to support them. This may be through adaptations to learning or to support an emotional need.

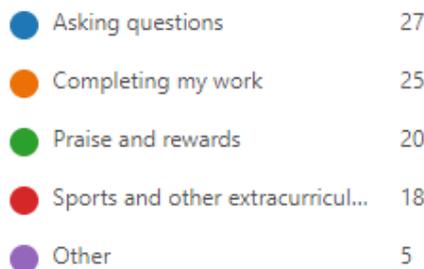
Next Steps: Continued CPD on assessment for learning to ensure that we are always using the best strategies.



8. What motivates you to learn more?

It is wonderful that every single child could respond to what motivates them to learn. Children work hard at ASM and love to feel pride in their progress in all areas of the curriculum.

Next Steps: School council to work with Mrs Secker to overhaul our rewards system.



9. Please give an example:

Pupils responses: Stickers. because I like getting things complete. I use to not crack on with my work but now I because I concentrate more and completing my work makes me feel good. Asking questions helps you know a bit more about animals and stuff. When I am calm I am motivated to do work. Once I finish my work my brain is fully awake and wants to learn. Friday rewards. Playing football after a hard subject. Lucky dip from kudos points. If I achieve something I get more proud and happy. Because asking questions helps you learn to get more brain cells. When I complete my work i think that i know how capable i am and want to challenge my self. Getting awards.



10. What are you proud of achieving in class / school this year?

Pupil responses: Measurements and perimeter, times tables, how to use inverted commas in Literacy. Star of the week makes me proud of myself. Earning a head teacher sticker. Star of the week. My math's and my hand writing. I've got better at English and Math's and my writing has got better. Running around the field. finishing work and helping others finish work. I am proud of getting team captain. I made friends. Getting a pen license and getting team captain. Math because I do math's at home and it helps me in class. 100% accuracy of TTR. Being good at math and loving it and making more friends



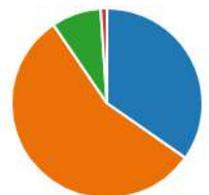
11. I have opportunities to learn about lots of different subjects

91% of children feel that they have access to a wide range of subjects. We have worked hard this year to develop our curriculum offer and to get back to going on school trips that really help to enhance what they children learn. This includes Forest school.

Next Steps: Ensure children are aware of each subject they learn in school and how these subject areas may help them in future careers.



Strongly agree	33
Agree	53
Disagree	8
Strongly disagree	1



12. Given a chance, what is the one change that you would like to see?

Pupil responses: In the playground, we could have a ball pit with basket ball nets. Make the classroom less noisy. More school trips. people not being rough. Make new friends in the other schools. People being nicer to each other. People to be quiet in class. Different work for everyone that we are all good at. A bigger hall. more sports. to learn different language. Forest school. after school club. A shelter over the school, more classrooms. I would like single year classes. Every one to be kind and helpful. That we have science everyday. More sports equipment.

Next Steps: Mrs Secker will work with the student council to consider each of these points and how some of them may be implemented in school. Forest school has already started.



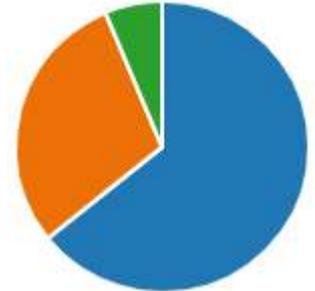
13. Do you have supportive classmates?

88% of children felt they have supportive classmates. Children at ASM are overwhelming kind and considerate to each other and this is particularly clear in family groups.

Next Steps: All class teachers to work with pupils to help them to understand that there are a range of different needs that affect people differently. RHE curriculum to include work on social skills and showing empathy and understanding to others



● Yes, extremely supportive	61
● They are neither supportive or...	28
● No, extremely unsupportive	6

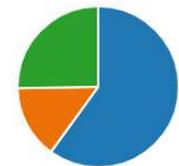


14. Do you think that the school provides you with enough sports / musical opportunities?

Having access to sports and music is hugely important to the development of the 'whole child'. Pupils enjoy PE lessons each week of which one is led by a PE specialist from a local secondary school. This means they are able to develop our teachers' pedagogy and subject knowledge in delivering PE. Children also enjoy music lessons each week.

Next steps: Mrs Webber to send out a survey to parents to gather data on who may be interested in us offering peripatetic music lessons so that children are able to learn to play an instrument.

● Yes	57
● No	14
● Not always	24

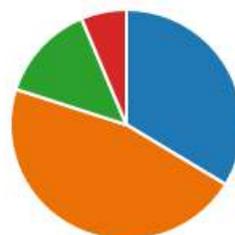


15. In my class there are clear expectations for behaviour and it's fair

The behaviour of pupils at ASM is overwhelmingly positive and children conduct themselves well and are kind to each other. Children often hold each other to account for disruptive behaviour. It is important for us to listen to what children are saying to us and for us to help our children to understand the strategies we use to help children to be the best that they can be.

Next Steps: Mrs Secker, Mrs Webber and school council to create a new way of rewarding those who go above and beyond in school each day.

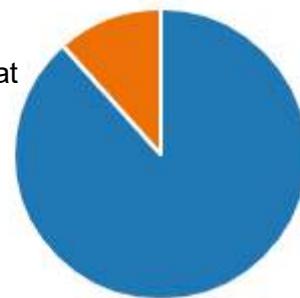
● Strongly agree	32
● Agree	44
● Disagree	13
● Strongly disagree	6



16. I know how to keep myself safe online

88% of children tell us they know how to keep safe online. It is really important that this is 100%. We know that social media is a large part of our young peoples lives and whilst there are many positives there are also dangers that we have a duty to warn children about.

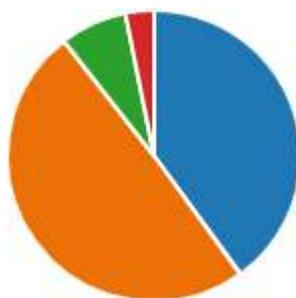
Next Steps: In collaboration with The Aim Group (a training provider) we are looking at providing all staff and parents with the materials and training to ensure we have the most up to date knowledge to teach our children about online safety.



17. If I told someone at school I was worried about something they would help me

89% of children responded positively to this question which is good BUT we need to ensure this is 100%. Children must all feel that they have trusted adults to speak to when needed.

Next Steps: To explore through Family Groups who our trusted adults are and how we can help pupils with worries.



18. Your school is part of a family of schools. What sort of things would you like to be able to do with your sister academies?

Pupil responses: More school trips with them. Go to Dunsford. have a football match. Do a marathon together. Get to know each other more. go and visit sister school. I would want to be friends with them. do sports academies. Do forest school with Dartington. I would like to meet up for a day. Go on a residential. I would like to go swimming at Dunsford. Go to their school and play with them and meet new friends and they come over to see us more.

