

Templar Class Weekly Newsletter Friday 26th November 2021 <u>templar20a@lapsw.org</u>



Building Lifelong Foundations Together

<u>Remote</u> Learning



GRAMMAR

Check your Google classroom for this week's home learning.

Star of the week!



Star of the week:

Tyller

For settling in well and trying his best in all lessons. Well done, Tyller 🙄



Dear Parents.

This week in Science, Templar class designed an example of a ciruit and thought carefully about what they needed to do in order to make it work. In the last couple of weeks, we have been learning about simple circuits and how they are layed out in a certain way that allows the elecrticity to reach an object, such as a bulb. We cannot wait to use our designs to create and test a real life, simple circuit next week to check if our theory was correct.

Templar class continue to develop their gymnastic skills by looking at movement and transitioning. Just like real gymnasts, they looked at various ways that they could smoothly transition from one sequence to another. They have also been perfecting their different shapes by attempting to hold them for at least eight seconds before

moving on to another shape.



In Maths, we have completed our Addition and Subtraction block of learning and we will be moving on to Multiplication and Division. Please

ensure that the children are practising their times tables at home in order to quicken their pace at solving Maths problems, especially year 6s who will be completing timed SATs tests in May.

Thank you to those who have completing the reading records to show that the children are reading at home. If your child left their reading record at school, you can let us know they have read by sending a note with your child or emailing to school to let us know.



In music, we listened to different instruments and what they sound like. We also looked at the differences and similarities between their appearance and sounds.



Kind regards Mrs Babbage

A note from Mrs Secker:

'Building Lifelong Foundations Together'