

Key Stage 2 Storytelling and English week 2020

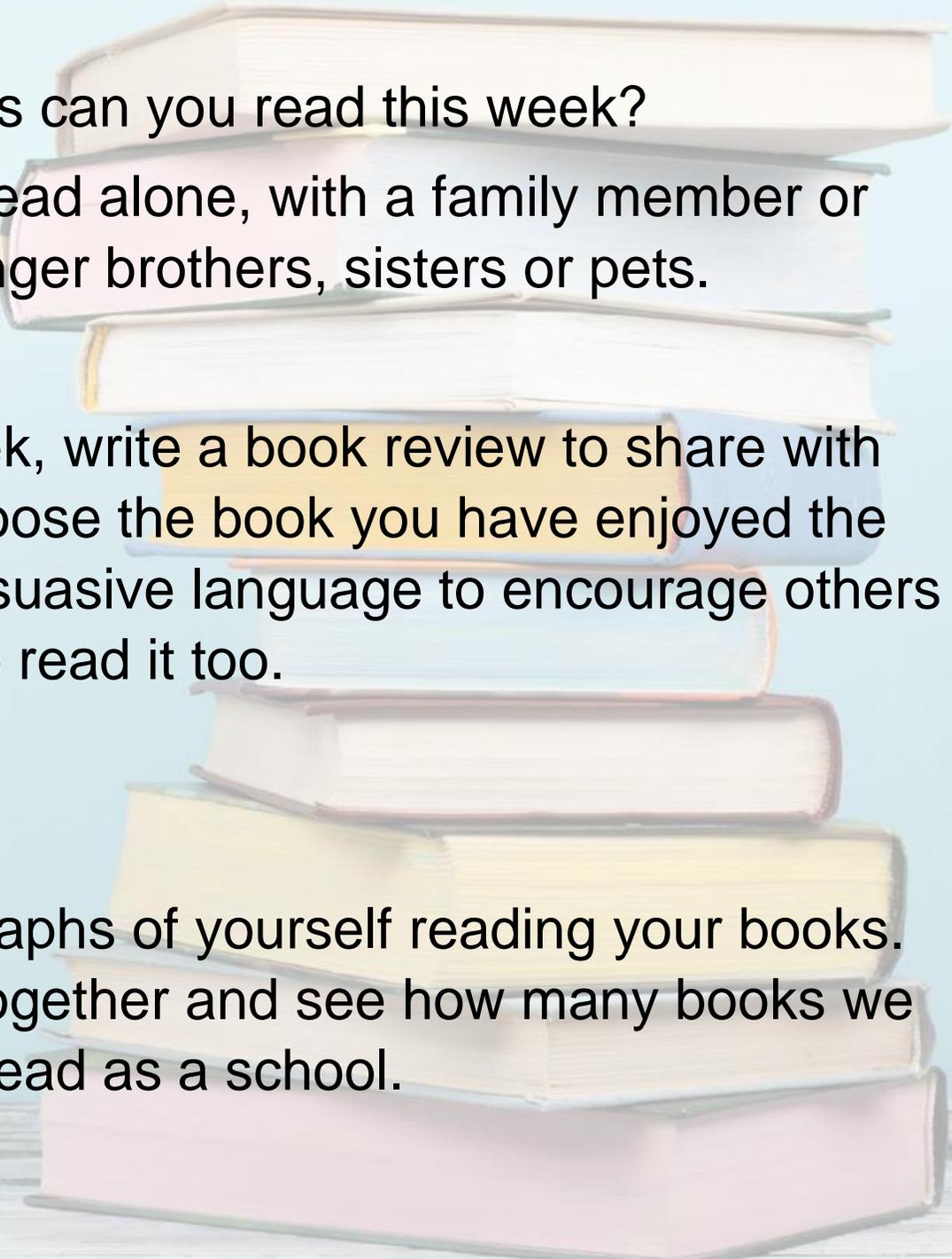


Using all your English and Literacy skills, work your way through the various at-home activities during the week.

Write notes, share stories and videos, and have fun doing all things English!

Throughout the week, record what you do each day either in a diary with drawings and photographs, or as a typed blog with video clips and photos.

dear diary...



How many books can you read this week?

They can be books you read alone, with a family member or books read to younger brothers, sisters or pets.

Before the end of the week, write a book review to share with other children in KS2. Choose the book you have enjoyed the most and use your best persuasive language to encourage others to read it too.

Keep a list or take photographs of yourself reading your books. We will add all the books together and see how many books we have read as a school.

Adjective hunt

How many different objects around your house can you find that match the adjective? How many synonyms can you think of for each of the adjectives? Write a list or take photos of your findings.

shiny

rough

smooth

fluffy

prickly

loud

A synonym is a word that means nearly the same thing as another word or phrase (big is a synonym for large).

Noun hunt

How many different nouns can you find in your house? Group your nouns into noun types; common nouns, proper nouns and collective nouns. Label and photograph, video yourself explaining your noun groups or write a list using the noun table.

A common noun is a word that gives a name to something (town, planet, cat)

A proper noun is the name of a place or person and always has a capital letter
(Newton Abbot, Jupiter, Sid)

A collective noun is a noun used to describe a group of things (stationery is a collective noun for pens and pencils)

Common noun	Proper noun	Collective noun

Setting the scene

Using items or toys around your house, create a setting for a story to take place in.

Think about: Who are your characters? What effect will certain items have on your story? What sort of story is it? Include a mystery object that does not appear to fit in with everything else and weave the item into your story.



Create a story that includes your setting. Make sure you describe your setting in detail. You can either write or video your story.

Write a recount that opens with



The first line of the story has been written, what happens next?



They were getting closer, yesterday Berlin, today Paris, when would they attack London?

Imagine you are inside this house.

Why is it floating? What is below you? Where are you going?



Use this picture to write a story. Think carefully about your word choice to make it as intriguing and exciting as you can.



You are trapped inside the bottle. Describe how you ended up there.



Games that use your English skills

Simon Says

One person is Simon and the other people follow Simon's instructions 'Simon says jump'.

If Simon gives the instruction 'jump' without saying 'Simon says' and people follow it, they are out.

Ideas:

Actions: jump, hop, turn around, swim, fly, sit down, stand up, clap your hands, dance, sing, eat, drink, sleep, surf.

Clothes: touch your trousers, T-shirt, socks, shoes, button, pocket, zip.

Animals: be a cat, dog, fish, monkey, lion, kangaroo, elephant, mouse.

People: act like a rock star, fire fighter, robot, zombie, football player, alien, teacher.

I Spy and I Spy action

I spy with my little eye, something the colour of...

I spy with my little eye, something beginning with...

Or try the alternative, I spy action to get everyone moving.

Say 'I spy with my little eye ... people dancing!'

Repeat, using lots of different action words.

Hangman

Think of a word and write the number of letters on the board using dashes to show many letters there are.

Ask other players to suggest a letter. If it appears in the word, write it in all the correct spaces.

If the letter does not appear in the word, write it off to the side and begin drawing the image of a hanging man.

Continue until the players guess the word correctly (win) or the person drawing completes the diagram (win).



ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz

Pictionary

Write words and phrases on slips of paper.

Split into teams of 2 and draw a line down the middle of the board.

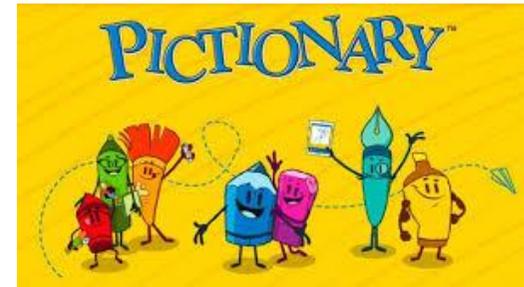
Give one team member from each team a pen and ask them to choose a word from the bag.

Draw the word as a picture on the board and encourage their team to guess the word.

The first team to shout the correct answer gets a point.

Then switch the player doing the drawing.

Repeat this until all the words are gone.



Mime

Write out some actions on slips of paper (like washing the dishes) and put them in a bag.

Split into two teams.

One person from each team chooses an action from the bag.

They both need to mime the action to their team.

The first team to shout the correct answer wins a point.

Repeat this until all the actions have gone.



Who am I?

Using a post-it note or sticky label, write the name of a famous person, book or film character.

Place one of the sticky labels on the upper back of each player. Once everyone has a nametag on their back, explain the rules to everyone: each person must try to work out who they are by only asking “Yes” or “No” questions.

A player can ask questions like: ‘Am I a person?’ ‘Am I a cartoon?’



Book bingo

Make sure you download your Scholastic poster. Try to complete all the challenges set by these different celebrities and authors for a chance to win some fabulous prizes.

SCHOLASTIC

TAKE THE BOOK BINGO CHALLENGE

As you complete each challenge, write the title of the book you've read and ask a parent, teacher or carer to sign and date the square.
Can you finish every square?

<p>LIZ PICHON Read a book that you chose because of the cover</p> <p>WIN!</p> <ul style="list-style-type: none"> A statue devoted to Liz Pichon A clear pack of Was-a-Tales presentation equipment for your school, provided by Percussion Plus <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>	<p>GREG JAMES and CHRIS SMITH Read a book featuring a really cool villain</p> <p>WIN!</p> <ul style="list-style-type: none"> A radio and signed set of books A visit to your school from Greg and Chris <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>	<p>ALESHA DIXON Read a book about a hero or heroine (either real or fictional)</p> <p>WIN!</p> <ul style="list-style-type: none"> A family trip to see Mary Poppins A school musical theatre workshop for your class <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>	<p>MICHAEL ROSEN and TONY ROSS Read a book by an author you haven't read before</p> <p>WIN!</p> <ul style="list-style-type: none"> A set of Micro Scooters worth up to £500 A visit to your school from Michael Rosen <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>
<p>LEGOLAND® Read a book with a yellow cover</p> <p>WIN!</p> <ul style="list-style-type: none"> A Gold VIP experience for a family of four A trip to the LEGOLAND® Windsor Resort for your class <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>	<p>TERRY DEARY and MARTIN BROWN Read a book about a person or place in history</p> <p>WIN!</p> <ul style="list-style-type: none"> A set of signed books and Horrible Histories merchandise A visit to your school from Illustrator Martin Brown <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>	<p>JULIA DONALDSON and AXEL SCHEFFLER Ask someone to read aloud to you</p> <p>WIN!</p> <ul style="list-style-type: none"> A signed piece of artwork by Axel Scheffler £500 worth of books for your school <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>	<p>ROMAN KEMP and VICKI HOPE Read aloud to one of your friends</p> <p>WIN!</p> <ul style="list-style-type: none"> A set of Beats headphones A class visit or video call from Roman and Vicki plus £250 worth of books for your school <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>
<p>SARAH ROBERTS Author of 'Sealife' and 'Swathlender's Swathlender' Read a book about animals</p> <p>WIN!</p> <ul style="list-style-type: none"> A family trip to SEALIFE A visit to your school from shark and eco expert Sarah Roberts <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>	<p>DAV PILKEY Read to your dog – or someone else's!</p> <p>WIN!</p> <ul style="list-style-type: none"> A set of signed Dog Man books £500 of STABLO an supplies for your school <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>	<p>ANDY MCNAB and PHIL EARLE Read a book about adventure</p> <p>WIN!</p> <ul style="list-style-type: none"> A family ticket to Go Ape A class trip to Go Ape for your school <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>	<p>HARRY HILL Read a funny book</p> <p>WIN!</p> <ul style="list-style-type: none"> A set of signed books from Harry Hill A bespoke video of jokes for your school and Happy Monkey smoothies for your class <p>TITLE: _____ DATE: _____ SIGNATURE: _____</p>

Name: _____
 School: _____
 School postcode: _____
 School phone number: _____

Once your bingo card is complete, fill in your details to enter our competition. Ask your parent, teacher or carer to send the card to:
 Book Bingo Challenge, Scholastic, Easton House, 24 Eversholt Street, London NW1 1DB