



Home-Learning



Class : Courtenay

Class teacher : Miss Massey

Dear Courtenay

While the school is closed, I have put together some ideas below to keep your amazing brains active and busy. I hope you enjoy them and I look forward to hearing all about what you have done.

Take care and see you soon, Miss Massey

Age-appropriate websites you can use

<https://trockstars.com/>

Keep practising your timetables

<https://www.activityvillage.co.uk/around-the-world>

Learn about different countries around the world!

<https://scratch.mit.edu>

Click create and the tutorials at the top to have a go at coding!

Generic websites for all ages to use

<https://www.oxfordowl.co.uk/for-home/>

Free e-books for ages 3 – 11

<https://www.tts-group.co.uk/home+learning+activities.html>

Downloadable activities for all ages

<https://www.bbc.co.uk/bitesize>

Primary section – organised into all curriculum areas

<https://www.twinkl.co.uk/>

Use the code UKTWINKLHELPS to sign up and access the resources.

<https://login.mathletics.com/>

Maths practise for all ages.

<https://www.teachyourmonstertoread.com/>

Reading practise on a computer

<https://apps.apple.com/gb/app/teach-your-monster-to-read/id828392046>

Free on apple phones
<http://bit.ly/2cohkeR> 99p in google phones

<https://whiterosemaths.com/homelearning/>

Maths activities for your Year Group

Practising Basic Skills

English

- * Read for at least 15 minutes every day – it is both important and enjoyable!
- * Keep a diary
- * Practise handwriting
- * Practise spellings (see attached list)
- * Write an acrostic poem for Easter
- * Write a story in the style of a greek myth - remember the story of 'Perseus and the Gorgan' to help you.

Maths

- * Use TT Rockstars to practise your times tables and Numbots, which is part of TTRockstars page in top left corner. (We have a free trial)
<https://play.trockstars.com/numbots/dashboard>
- * On Twinkl go to KS2 White Rose supporting resources and try some autumn block activities as reminders!
- * www.topmarks.co.uk
- * Mathletics can be used to practise their maths

Project-based Learning

History

In History, we are going to be learning about Ancient Greece so why not try to ;

- a. Research facts about Ancient Greece and create a poster.
- b. Draw and design an Ancient Greek helmet and shield.
- c. Create a Greek myth using a mythical Ancient Greek creature such as a minotaur.
- d. Design and make an Ancient Greek pot.

Geography

In Geography, we are going to be learning about Greece so why not try to ;

- a. Find out where Greece is and draw a map of where in the world it is.
- b. Research Mount Olympus.
- c. Create a leaflet to convince tourists to go to Greece.
- d. Create a model of a volcano and find the name of one of the volcanos in Greece.

Science

In Science, we are learning about the digestive system and looking after our teeth so why not try to ;

- a. Draw a picture or make a model of the digestive system and tell your adults the journey food goes on.
- b. Make a poster about the different types of teeth and the jobs they have when we are eating.
- c. Can you find out how long the digestive system is?

Art / Design Technology

In Design Technology, we are going to be learning about labrinth's and creating our own so why not try to design your own maze! Can you get someone to try and complete it afterwards!

Project-based Learning May 2020

History	Geography	Science	Art / Design Technology
<p>In History, we are going to be learning about Ancient Greece so why not try to ;</p> <p>a. Find out about different Greek Gods and Goddesses. Why were they important to Ancient Greeks?</p> <p>b. Read an Ancient Greek myth and create a comic strip to tell the story.</p> <p>c. Come up with your own mythical creature. Think about what they would need to protect themselves.</p> <p>d. Look at the Greek alphabet. Do you notice anything different? Can you write your name using the Greek alphabet?</p>	<p>In Geography, we are going to be comparing modern Greece to Newton Abbot so why not try to ;</p> <p>a. Research what people eat in Greece and what the weather is like.</p> <p>b. Using your research, compare what it is like to what you eat and the weather in Newton Abbot.</p> <p>c. Research Athens, the capital of Greece. Draw a map of that place with important features e.g. churches, rivers etc. Can you make symbols and create a key to tell people what they mean?</p> <p>d. Create a map of Newton Abbot with symbols and a key. What is the same and what is different compared to Athens?</p>	<p>In Science, we will be learning about food chains so why not try to ;</p> <p>a. Find out what the words producer, consumer, prey and predator mean when talking about food chains. Can you think of examples for each category?</p> <p>b. Find out what herbivore, carnivore and omnivore mean. Can you think of examples for each category?</p> <p>c. Find out what a food chain is. Pick an animal and create a food chain for it. Is your animal in the middle or at the end of the food chain?</p> <p>d. What do you think would happen if an animal in a food chain became extinct? Would the rest of the food chain be affected?</p>	<p>In Art/Design, we will be learning about great artists, architects and designers in history so why not try:</p> <p>a. Giuseppe Arcimboldo drew portraits made out of fruit and vegetables. Can you draw a self-portrait using fruit and vegetables? Can you draw someone else in your house using this style?</p> <p>b. In Pointillism the painting is made up entirely of small dots of pure colour, Georges Seurat painted in this way. Can you create a picture of your favourite place using this style?</p> <p>c. Using junk modeling or rolled up newspaper/paper build a bridge that is strong enough to hold a can or food or a water bottle.</p>